## Practice Test Answer and Alignment Document Mathematics: Grade 6 <br> Online

The following pages include the answer keys for all machine-scored items. A sample student response for the top score is included for all hand-scored constructed response items.

- Some answer keys include one possible sample student response. Other valid methods for solving the problem can earn full credit unless a specific method is required by the item.
- In items where the scores are awarded for full and partial credit, the definition of partial credit will be confirmed during range-finding (reviewing sets of real student work).
- If students make a computation error, they can still earn points for reasoning or modeling.


## Section 1

Item Number
Answer Key
Evidence Statement Key/ Content Scope

| 1. | A | 6.NS.B. 2 |
| :---: | :---: | :---: |
| 2. | 9 | 6.EE.A.1-2 |
| 3. | The student should select the circle located at 3 on the number line. | 6.NS.C.7c-1 |
| 4. | The graph will be a ray that starts at [15] and points to the [left]. The graph [will] include the endpoint of the ray. | 6.EE.B. 8 |
| 5. | A | 6.NS.B.3-2 |
| 6. | w-3 | 6.EE.B. 6 |
| 7. | A, C, D | 6.RP.A. 1 |
| 8. | D | 6.NS.A. 1 |


| Item Number | Answer Key | Evidence Statement Key/ Content Scope |
| :---: | :---: | :---: |
| 9. | $56+91=[7]([13]+[8])$ <br> or $56+91=[7]([8]+[13])$ | 6.NS.B.4-2 |
| 10. | A, D | 6.EE.A. 4 |
| 11. | The number $-7 \frac{1}{2}$ would be positioned to the [left] of -7 on a horizontal number line because $\left[-7 \frac{1}{2}<-7\right]$. | 6.NS.C.6c-1 |
| 12. | Quadrant IV | 6.NS.C. 8 |
| 13. | The first graph is skewed to the right. <br> The second graph is skewed to the left. <br> The third graph is symmetric. | 6.SP.A. 2 |
| 14. | C | 6.NS.B.3-3 |

## Section 2

| Item Number | Answer Key | Evidence Statement Key/ Content Scope |
| :---: | :---: | :---: |
| 1. | A | 6.EE.B.5-2 |
| 2. | B | 6.G.A.2-1 |
| 3. | The number of batches of cookies the baker can make from each pound of cookie dough is [2]. The total number of batches of cookies the baker can make from the 8 pounds of cookie dough made is [16]. | 6.M. 1 <br> 6.EE.C. 9 <br> 6.M.1c |
| 4. | Sample Top Score Response <br> A rate of 2 chairs every 10 minutes is equivalent to 1 chair every <br> 5 minutes. To make 5 chairs, a time of $5 \times 5=25$ minutes is required. <br> Since 2 chairs are made every 10 minutes, the value $32 \div 2=16$ should be multiplied by $10.16 \times 10=160$, so 160 minutes are required to make 32 chairs. <br> Refer to the Holistic Rubric for 4-Point Reasoning Constructed Response Items for score point information. | $\begin{aligned} & \text { 6.R.1a } \\ & \text { 6.RP.A.3b } \end{aligned}$ |
| 5. | A | 6.M. 1 <br> 6.EE.C. 9 <br> 6.M.1d |
| 6. | D | $\begin{aligned} & \text { 6.R.2c } \\ & \text { 6.NS.C.7d } \end{aligned}$ |
| 7. | 125 refrigerators | 6.RP.A.3c-2 |

Section 3

| Item Number | Answer Key | Evidence Statement Key/ Content Scope |
| :---: | :---: | :---: |
| 1. | D | 6.RP.A.3b |
| 2. | The student should graph two of the following points: $(0,0),(1,24)$, $(2,48),(3,72),(4,96),(5,120)$. | 6.EE.C. 9 |
| 3. | Sample Top Score Response <br> The painter did not multiply the mixed numbers correctly. The painter incorrectly multiplied the whole numbers together and the fractions together, then added the sums. $\begin{aligned} & 2 \frac{1}{2} \times 3 \frac{1}{2}=\frac{5}{2} \times \frac{7}{2}=\frac{35}{4} \\ & 2 \frac{1}{2} \times 4 \frac{1}{2}=\frac{5}{2} \times \frac{9}{2}=\frac{45}{4} \\ & 3 \frac{1}{2} \times 4 \frac{1}{2}=\frac{7}{2} \times \frac{9}{2}=\frac{63}{4} \end{aligned}$ <br> The total surface area is $2\left(\frac{35}{4}\right)+2\left(\frac{45}{4}\right)+2\left(\frac{63}{4}\right)=\frac{286}{4}=71 \frac{1}{2}$ <br> square feet. <br> Refer to the Holistic Rubric for 3-Point Modeling Constructed Response Items for score point information. | $\begin{aligned} & \text { 6.M. } 1 \\ & \text { 6.G.A. } 4 \\ & \text { 6.M.1e } \end{aligned}$ |
| 4. | C | $\begin{aligned} & \text { 6.R.3a } \\ & \text { 6.EE.A. } 3 \end{aligned}$ |


| 5. | Sample Top Score Response <br> The mistake was using the reciprocal of both fractions and not only the divisor. <br> To find $x$, the number of portions in the jar, divide $\frac{3}{4}$ by $\frac{1}{10}$. $x=\frac{3}{4} \div \frac{1}{10}=\frac{3}{4} \times \frac{10}{1}=\frac{30}{4}=7 \frac{1}{2}$ <br> There will be 7 whole portions of glitter. <br> Refer to the Holistic Rubric for 3-Point Reasoning Constructed Response Items for score point information. | $\begin{aligned} & \text { 6.R.2b } \\ & \text { 6.NS.A. } 1 \end{aligned}$ |
| :---: | :---: | :---: |
| 6. | B, C, E | $\begin{aligned} & \hline \text { 6.M. } 1 \\ & \text { 6.M.1a } \\ & \text { 6.RP.A.3b } \end{aligned}$ |
| 7. | 6 | 6.SP.B. 5 |

Section 4

| Item Number | Answer Key | Evidence Statement Key/Content Scope |
| :---: | :---: | :---: |
| 1. | $x-7$ or equivalent expression | 6.EE.A.2a |
| 2. | A, B, E | 6.G.A. 3 |
| 3. | B | $\begin{aligned} & \text { 6.R.1a } \\ & \text { 6.RP.A.3a } \end{aligned}$ |
| 4. | Sample Top Score Response <br> The length of 2 -inch wood needed is $2(18+2+2)+2(24)=92$ inches. <br> The areas of the top and bottom pieces are each $2 \times 22=44$ square inches. <br> The areas of the side pieces are each $2 \times 36=72$ square inches. <br> The total area is $44+44+72+72=232$ square inches. <br> Refer to the Holistic Rubric for 4-Point Modeling Constructed Response Items for score point information. | $\begin{aligned} & \text { 6.M. } 1 \\ & \text { 6.EE.B. } 6 \\ & \text { 6.M.1b } \\ & \text { 6.M.1c } \end{aligned}$ |
| 5. | B | $\begin{aligned} & \text { 6.R.3b } \\ & \text { 6.EE.B. } \end{aligned}$ |
| 6. | B, E | $\begin{aligned} & \text { 6.M.1 } \\ & \text { 6.RP.A.3b } \\ & \text { 6.EE.C. } 9 \\ & \text { 6.M.1b } \\ & \hline \end{aligned}$ |
| 7. | $\frac{3}{8}$ or equivalent | 6.EE.B. 7 |

