

Practice Test Answer and Alignment Document Mathematics: Grade 6 Online

The following pages include the answer keys for all machine-scored items. A sample student response for the top score is included for all hand-scored constructed response items.

- Some answer keys include one possible sample student response. Other
 valid methods for solving the problem can earn full credit unless a specific
 method is required by the item.
- In items where the scores are awarded for full and partial credit, the definition of partial credit will be confirmed during range-finding (reviewing sets of real student work).
- If students make a computation error, they can still earn points for reasoning or modeling.

| Item Number | Answer Key | Evidence Statement Key/ Content Scope |
|-------------|---|--|
| 1. | A | 6.NS.B.2 |
| 2. | 9 | 6.EE.A.1-2 |
| 3. | The student should select the circle located at 3 on the number line. | 6.NS.C.7c-1 |
| 4. | The graph will be a ray that starts at [15] and points to the [left]. The graph [will] include the endpoint of the ray. | 6.EE.B.8 |
| 5. | A | 6.NS.B.3-2 |
| 6. | w – 3 | 6.EE.B.6 |
| 7. | A, C, D | 6.RP.A.1 |
| 8. | D | 6.NS.A.1 |

| Item Number | Answer Key | Evidence Statement Key/ Content Scope |
|-------------|---|--|
| 9. | 56 + 91 = [7]([13] + [8]) or $56 + 91 = [7]([8] + [13])$ | 6.NS.B.4-2 |
| 10. | A, D | 6.EE.A.4 |
| 11. | The number $-7\frac{1}{2}$ would be positioned to the [left] of -7 on a horizontal number line because $[-7\frac{1}{2} < -7]$. | 6.NS.C.6c-1 |
| 12. | Quadrant IV | 6.NS.C.8 |
| 13. | The first graph is skewed to the right. The second graph is skewed to the left. The third graph is symmetric. | 6.SP.A.2 |
| 14. | С | 6.NS.B.3-3 |

| Item Number | Answer Key | Evidence Statement Key/ Content Scope |
|-------------|---|--|
| 1. | A | 6.EE.B.5-2 |
| 2. | В | 6.G.A.2-1 |
| 3. | The number of batches of cookies the baker can make from each pound of cookie dough is [2]. The total number of batches of cookies the baker can make from the 8 pounds of cookie dough made is [16]. | 6.M.1 6.EE.C.9 6.M.1c |
| | Sample Top Score Response | |
| 4. | A rate of 2 chairs every 10 minutes is equivalent to 1 chair every | |
| | 5 minutes. To make 5 chairs, a time of $5 \times 5 = 25$ minutes is required. | |
| | Since 2 chairs are made every 10 minutes, the value $32 \div 2 = 16$ should be multiplied by 10. $16 \times 10 = 160$, so 160 minutes are required to make 32 chairs. | 6.R.1a 6.RP.A.3b |
| | Refer to the Holistic Rubric for 4-Point Reasoning Constructed Response Items for score point information. | |
| 5. | A | 6.M.1 6.EE.C.9 6.M.1d |
| 6. | D | 6.R.2c 6.NS.C.7d |
| 7. | 125 refrigerators | 6.RP.A.3c-2 |

| Item Number | Answer Key | Evidence Statement Key/ Content Scope |
|-------------|--|--|
| 1. | D | 6.RP.A.3b |
| 2. | The student should graph two of the following points: (0, 0), (1, 24), (2, 48), (3, 72), (4, 96), (5, 120). | 6.EE.C.9 |
| 3. | Sample Top Score Response The painter did not multiply the mixed numbers correctly. The painter incorrectly multiplied the whole numbers together and the fractions together, then added the sums. $2\frac{1}{2} \times 3\frac{1}{2} = \frac{5}{2} \times \frac{7}{2} = \frac{35}{4}$ $2\frac{1}{2} \times 4\frac{1}{2} = \frac{5}{2} \times \frac{9}{2} = \frac{45}{4}$ $3\frac{1}{2} \times 4\frac{1}{2} = \frac{7}{2} \times \frac{9}{2} = \frac{63}{4}$ The total surface area is $2\left(\frac{35}{4}\right) + 2\left(\frac{45}{4}\right) + 2\left(\frac{63}{4}\right) = \frac{286}{4} = 71\frac{1}{2}$ square feet. Refer to the Holistic Rubric for 3-Point Modeling Constructed Response Items for score point | 6.M.1 6.G.A.4 6.M.1e |
| | information. | |
| 4. | С | 6.R.3a 6.EE.A.3 |

| Item Number | Answer Key | Evidence Statement Key/ Content Scope |
|-------------|---|--|
| 5. | Sample Top Score Response The mistake was using the reciprocal of both fractions and not only the divisor. To find x , the number of portions in the jar, divide $\frac{3}{4}$ by $\frac{1}{10}$. $x = \frac{3}{4} \div \frac{1}{10} = \frac{3}{4} \times \frac{10}{1} = \frac{30}{4} = 7\frac{1}{2}$ There will be 7 whole portions of glitter. Refer to the Holistic Rubric for 3-Point Reasoning Constructed Response Items for score point information. | 6.R.2b 6.NS.A.1 |
| 6. | B, C, E | 6.M.1 6.M.1a 6.RP.A.3b |
| 7. | 6 | 6.SP.B.5 |

| Item Number | Answer Key | Evidence Statement Key/Content Scope |
|-------------|--|--|
| 1. | x – 7 or equivalent expression | 6.EE.A.2a |
| 2. | A, B, E | 6.G.A.3 |
| 3. | В | 6.R.1a 6.RP.A.3a |
| 4. | Sample Top Score Response The length of 2-inch wood needed is $2(18+2+2)+2(24) = 92$ inches. The areas of the top and bottom pieces are each $2 \times 22 = 44$ square inches. The areas of the side pieces are each $2 \times 36 = 72$ square inches. The total area is $44 + 44 + 72 + 72 = 232$ square inches. Refer to the Holistic Rubric for 4-Point Modeling Constructed Response Items for score point information. | 6.M.1 6.EE.B.6 6.M.1b 6.M.1c |
| 5. | В | 6.R.3b 6.EE.B.7 |
| 6. | В, Е | 6.M.1 6.RP.A.3b 6.EE.C.9 6.M.1b |
| 7. | $\frac{3}{8}$ or equivalent | 6.EE.B.7 |